[](http://images.google.com/imgres?imgurl=http://www.eslkidstuff.com/images/panda.gif&imgrefurl=http://www.kinderhelper.com/AnimalsZoo.htm&h=451&w=377&sz=12&hl=en&start=4&um=1&usg=__ioIohhlXwneJd-yVRbvWvbGK2ms=&tbnid=wlWTeMWMyglfqM:&tbnh=127&tbnw=106&prev=/images?q=panda+clipart&um=1&hl=en&sa=X)欢迎你来中文1A！

**WELCOME TO CHINESE 1A**

**Cascade & Jackson High school**

Ms. Wang ▪ Room 630 CHS Portable 7 JHS

▪ 425-385- 6190 CHS 425 385 7082 JHS ▪ [YWang@everettsd.org](mailto:YWang@everettsd.org)

## COURSE OVERVIEW

Students will develop skills in listening, speaking, reading and writing. Beginning text materials employ Pinyin (the phonetic system indicating Chinese pronunciation in the English alphabet) and simplified characters. Traditional forms of characters are also shown. Students communicate in Chinese about topics such as greetings, classroom & courtesy expressions, nationalities, class schedule, numbers, ages in this semester. Class will be conducted in Chinese at least 80% of the time. Students will take part in various activities such as songs, recitals, games, performances, project, presentations, arts & crafts, skits to enhance their language learning. They will expand their understanding of culture through two foundation units including geography, history, besides the study of festivals, philosophy and the arts through online resources. They will get exposure to Chinese culture and use Chinese language both inside and outside of the classroom. They are expected to apply their knowledge of Chinese language and culture in their daily life and in the communities they live in.

## Course content

Students will use Zhen Bang Textbook 1A and Workbook 1A, and various supplementary materials to learn the following topics:

|  |  |
| --- | --- |
| **Units** | **Lessons** |
| Foundation A | * Geography/History China on the World Map * Pronunciation: Pinyin & tones * The Chinese writing system |
| Unit 1 | Lesson A:   * Greet and say goodbye to people * Introduce yourself and exchange names with others   Lesson B: Dialogue： **你好吗**？How are you?  Lesson C: Ask Nationality: Question word哪  Lesson D. Learn numbers, ask age and school schedule |
| Foundation B | * Learn provinces and their capitals. Learn more Pinyin knowledge and some basic radicals. |

**Materials**

* Zhen Bang! Textbook 1A and Workbook 1A，Characters practice book
* One 2-inch 3-ring binder with multiple labels
* One simple small earphone with microphone compatible with the school laptop
* Two pencils, two red pens, two highlighters in different colors, two erasers, and one notebook with lines
* Throughout the school year you will be given handouts to put into your binder
* All handouts must be kept neat and organized chronologically, with name, period and date on each paper

**General expectations**

* **Respect everyone and everything in school**: Embrace diversity, respect different cultures among classmates, and use school supplies and books as they are intended to
* **Be ready to learn and use class time well**: Arrive on time, have the Planner and all the necessary materials and books ready.
* **Use Chinese inside and outside of classroom**: Seize every opportunity to use Chinese with your classmates, friends, family and people in your communities
* **Water only**: Soda, candy, gum, or food of any kind is not permitted. Food is allowed ONLY for special occasions or with Ms. Wang’s permission
* **Use electronics ONLY with teacher’s permission**: Electronics may only be used as tool for learning and only with the teacher’s permission
* **Be your own advocate**: ask questions and speak up whenever you need help
* **Respect rules in the** **Student Handbook**: refer to the handbook for school-wide policies regarding behavior, cheating, attendance, etc. These policies apply in this class and are designed to foster a safe and productive learning environment for all students

## GRADES

Your grades will be composed of the following categories:

**Participation – 20% -** answer questions, complete class work in class and make meaningful contributions to your group and in the class

**Homework– 10%** -mainly written practice and sometimes listening practice

**Assessment \_70%** - presentation, performance, projects, written and oral quizzes and tests

**Grading Scale:** A = 93-100 A-=90-92.9 B+=87-89.9 B = 83-86.9 B-=80-82.9 89.9 C+ = 77-79.9 C=73 -76.9 C-=70-72.9 D+=67-69.9 D = 60-66.9 F =0-59.9 And below(no credit)

## Class Work / Homework

All classwork is expected to be completed during class. If not finished it becomes homework with other homework due at the beginning of the next class, unless introduced otherwise.

Note: Parents, please remind your kids to review what we have learnt every day by clicking the Chinese class ppt ( almost every day) I inserted in Calendar on my website on school website. If your child is absent, it is good resource to make it up.

## Late work / make-up work / Rework policy

* ***Late assignments*** will be accepted for a 20% reduction in grade and will NOT be accepted three weeks after the initial due date.
* ***Absent/Make-up work –*** students are responsible for everything that occurs while they are absent. It is your responsibility to find out and make up what is missed. You are expected to immediately attend tutorial to make up missing work when you return. ( if you are absent ,do your make up work within 2 times of days you are absent)
* ***Redo work & tests –*** if you receive a grade that is less than 70%, you may redo the work or retake the test once within two weeks after the initial due date. (but the highest score is 70%)

## EXTRA CREDIT

## Using Chinese outside of the classroom and getting exposure to Chinese culture from your communities are valuable learning experiences and can encourage lifelong learning. If you share local Chinese events with the class, participate in Chinese competitions, festival celebrations or cultural events and provide proof (such as pictures and journals), you may earn extra credit.

## Heritage learners

Heritage learners refer to students who speak or have exposure to Mandarin or Cantonese at home. To challenge heritage students properly, they may perform more complicated tasks.

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*I have read the syllabus and understand the course requirements and expectations for Chinese 1A.*

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian phone number(s):

Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work/Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(and best time to contact you)

Parent/Guardian e-mail(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_